

# THE EUROPAEUM

A network of leading European universities

## Annual Report for 2024



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# THE EUROPAEUM

A network of leading European universities

SCHOLA MORALIS PHILOSOPHIAE

The Europaeum is a network of leading universities in Europe. Founded in 1992 by three universities - Bologna, Leiden and Oxford - it currently has 17 member universities in 15 countries. In alphabetical order by city, these universities are: Pompeu Fabra University (Barcelona), Freie Universität Berlin, University of Bologna, University of Copenhagen, Graduate Institute of International and Development Studies (Geneva), University of Helsinki, Jagiellonian University (Kraków), Leiden University, Catholic University of Portugal (Lisbon), University of Luxembourg, Complutense University of Madrid, Ludwig-Maximilians Universität (LMU) Munich, University of Oxford, Charles University (Prague), University of St Andrews, University of Tartu and Central European University (CEU) (Vienna and Budapest).

# Introducing the Europaeum

The Europaeum is a unique multinational initiative that brings together not only some of the finest academic institutions in Europe, but some of the continent's best and brightest young minds, connecting them across disciplines, cultures and countries.

The central mission of the Europaeum is to give the 'most talented, most energetic and most socially committed students' from within the network the opportunity to develop professional qualities that may enable them to 'shape the future of Europe for the better'. Its founding principles encompass a mission to help 'train and educate future leaders for a new Europe'.

The distinctiveness of what the Europaeum offers lies in its focus on the potential of students as individuals and the desire to help them make a difference in both their future lives and to society as a whole. This is reflected in the Europaeum's clear and attractive central mission, which is to bring together talented young people - to think, learn, work and develop skills together - as they, in the words of the organisation's founding mandate, emerge as 'future leaders for a new Europe' and help 'shape the future of Europe for the better'.

The Europaeum is committed to promoting multi-disciplinary study and learning, to addressing cross-cutting issues - past, present and future - and to working at the interface of academia and policy practice. It seeks to overcome intellectual silos and to 'decompartmentalise' thinking, so that students can maximise their potential, contribution and impact, whether they pursue academic or non-academic careers in their later lives. In short, the Europaeum aims to help produce better leaders and better policy for the future of Europe.

The Europaeum differs from other university alliances or networks in Europe in that it is not a lobbying organisation, it does not act as a framework for joint applications for research funding, and it does not award joint degrees. Its focus instead is on programmes and events for the development of critical thinking, analytical and practical skills, and a deeper knowledge of contemporary issues and challenges on the part of students from its member universities.



# The Europaeum method

Operationally, the Europaeum organises in-person seminars, training sessions and policy events for postgraduate students from its member universities, with a primary (but not exclusive) focus on study of the humanities and social sciences. The three main themes of its work in 2024 were: (i) European history and culture, (ii) European policy-making, and (iii) liberal democracy and citizen engagement.

The Europaeum's two principal vehicles to deliver this product are its twin Scholars' Programme and Core Programme, which together constitute a very special European public good. Together, they help equip students for both academic and non-academic careers, in a way that supplements and enhances what the individual member universities can already provide.



# Europaeum Scholars' Programme

Now in its fourth two-year cycle, the Europaeum's flagship Scholars' Programme gives 30 of Europe's most outstanding doctoral students, drawn from the various member universities, the opportunity to develop new cross-cutting skills, both intellectual and practical, and to work in small, multi-disciplinary teams with a view to developing proposals together for European policy initiatives. Based on a rigorous selection process, the Europaeum chooses students who, in addition to being individuals of high academic merit, demonstrate integrity, value trust, and are strongly committed to the European values of freedom, democracy and the rule of law.

Taking the programme at European level - alongside the normal process of pursuing their doctorates in their individual home universities - the 30 Europaeum Scholars attend eight, one-week residential 'modules', held over a 20-month period, rotating around member universities in Europe. They are exposed to multiple viewpoints and trained in skills which will help them to make policy and step up to leadership roles in the future. Four such modules were held in 2024.



Over the two-year period, the participating students receive about 80 talks, roundtables or training sessions on a wide range of policy topics and professional skills, adding up to around 300 hours of intensive face-to-face work. They hear from policy-makers, academics, journalists, business-people, think tankers, and representatives of NGOs and civic society. Specific skills training includes developing students' capabilities in policy analysis, drafting of policy papers, public speaking, negotiation techniques, chairing and presenting at meetings, and the handling of both social and conventional media, as well as perspectives on career planning and development.



Working in four multidisciplinary teams, the Scholars also produce policy proposals designed to ‘make Europe a better place’. They are guided in this work by post-doctoral Teaching Fellows, retained by the Europaeum, some of whom are themselves former Scholars. Their 20-month cycle ends with a special conference in Brussels, held in the autumn of every second year, at which the students share their policy projects with decision-makers and opinion-formers in and around the EU institutions.

The programme also involves a personally-tailored mentoring scheme, in which students are individually matched to leaders in various fields of study or practice (usually in outside institutions) with a view to the greater sharing of experience and expertise. For reference, doctoral committees are recommended to treat the Scholars’ Programme as equivalent to 13 credits under the European Credit Transfer and Accumulation (ECTS). Scholars are provided with a formal record of all activities undertaken during their time on the programme, so that they can present it to their home department as part of their doctoral portfolio.

The programme’s approach is distinctive. Conventionally, many doctoral students work on their own, within one discipline, and focus on empirical data from the past. The Europaeum seeks to give its Scholars a very different, parallel, experience: they work in small teams, combine disciplines and think about future policy. This experience aims to give them not only new skills, but wider horizons, lifting their sense of what they can contribute to society, increasing their commitment and ability to make a positive difference, and enhancing their employment prospects for the future.









# Europaeum Core Programme

In parallel, the Europaeum's Core Programme provides in-person opportunities for postgraduate students from the member universities to explore issues at the intersection of scholarship and policy-making. Around eight to ten Core Programme events are organised each year, rotating among member universities. These include spring, summer and winter schools, as well as an annual Brussels policy seminar each autumn designed to help students explore the EU political system in depth.

Core Programme events are offered at no cost to participants and aim to involve students actively by, for example, presenting papers or chairing sessions. They also hear from a range of keynote speakers and panellists, as they share an understanding of and gain insights into important intellectual and policy issues. Core Programme events are residential, usually lasting three or four days, with between 12 and 45 students participating in each event. Any Master's or doctoral student from any member university may apply.



Over the course of 2024, 135 students from all 17 member universities took part in Europaeum Core Programme events. As always, selection was by a rigorous applications process, with calls for applications posted on the Europaeum website and advertised within member universities throughout the year.

The 2024 Core Programme included events on media and ambivalence (Lisbon), survivance and survival (Tartu), making sense of turbulent times (Oxford), flourishing (Helsinki), marginalised histories (St Andrews), the impact of elections in 2024 (Brussels), and critical thinking in the classics.

# Europaeum participation in joint MA programmes

Although the Europaeum itself does not award joint degrees, over the years it has provided a framework in which universities may work together in delivering joint Master's programmes of various kinds. Currently, four universities within the network - Pompeu Fabra University (Barcelona), Jagiellonian University (Kraków), Leiden University and Charles University (Prague) - cooperate in offering a joint Master's programme in European Politics and Society (EPS). This is a two-year programme, financed in part by the EU's Erasmus Mundus scheme.

All students begin the MA in Charles University in Prague and then continue their studies at one or more of the three other participating universities. It results in an MA degree in European Politics and Society, awarded by the lead partner university, Charles University in Prague. Participants in the EPS programme receive a Europaeum certificate and eight of the students taking part are selected to attend the annual Europaeum Spring School in Oxford during their second year.



The year 2024 marked the end of a parallel joint Master's programme in European History and Civilisation (EHC). The programme gave students the opportunity to spend a term each in Leiden, Oxford and Paris, to deepen their knowledge of European history and institutions, and their philosophical, economic and social underpinnings. Up to ten students had participated in this programme each year, over the last 20 years. The programme ended because it was no longer possible to run it at all of the institutions involved, in a way consistent with national regulatory requirements.

Many of the students who have taken part in these MA programmes have gone on to work in the EU institutions, national administrations and academia (doctoral study or research positions). Others have chosen a variety of different paths, such as professional training, teaching, financial services, heritage consultancy and politics.







# The Europaeum in the future

With its world-class member universities and an established track-record of delivering a distinctive, high-quality product, the Europaeum has great potential to build on its current success by developing in innovative new ways. As part of an **innovation agenda** designed to give the Europaeum greater visibility and reach, we will be launching a series of important **initiatives** throughout 2025 and beyond. Among various initiatives in the making are:

- instituting a new **Europaeum annual lecture**, rotating around member universities, which will act as the flagship event for the network each year and serve as a focal-point for the whole ‘Europaeum community’. The first such lecture, to be given by a major international personality, will be hosted by Freie Universität Berlin on Friday 7 November 2025, a date chosen to coincide as closely as possible with the anniversary of the Fall of the Berlin Wall;
- establishing a new **International Advisory Council**, composed of leading public figures and opinion-multipliers committed to advancing the Europaeum’s work and goals, enabling them to become outward facing ambassadors for its work. The new Council will meet for the first time in autumn 2025;
- harnessing the potential of the digital revolution more actively, by introducing **Europaeum podcasts and online seminars**. This will increase the number of students and academics who can participate in Europaeum events, bring the ‘Europaeum community’ more closely together, and give network activity a bigger footprint and ‘followership’ internationally;



- developing a stronger and more active **alumni network** among the 2,000 former students who have already participated actively in Europaeum activities of various kinds - a number which is rising by about 180 people per year. Focussed on policy and leadership, the process of building relations with our alumni - some of whom are now already in significant academic and non-academic roles - will help nurture the 'Europaeum community' and support fund-raising in the future. A new, quarterly series of online alumni seminars with leading public intellectuals and policy-makers was launched in January 2025 to help carry this process forward;
- broadening the Europaeum's range of **international partners and stakeholders**, whilst building stronger relationships with them. Greater outreach of this kind - notably to leading international institutions, think tanks and NGOs of various kinds - will widen the range of intellectual inputs into Europaeum events and raise the network's profile in policy-making circles.
- giving the Europaeum a **stronger, clearer and more recognisable identity** and greater general visibility, by updating and refreshing its logo, strapline, website, newsletter and social media activity and profile.

This ambitious 'innovation agenda' has recently been endorsed by the three governing bodies of the Europaeum and is being rolled out over the two years 2025-26.

In all its work, now and for the future, the Europaeum benefits from the very high level of talent, commitment and experience of those involved, drawing on the powerful combined reputation and credibility of the member universities in the network. In parallel, the lightness of the Europaeum's 'network' structure means that it offers an agile, non-bureaucratic framework in which to operate, cooperate and develop for the future.





# Europaeum Scholars' Programme in 2024

The Scholars' Programme, now in its fourth two-year cycle, gives 30 of Europe's most outstanding doctoral students, drawn from the various member universities, the opportunity to develop new cross-cutting skills, both intellectual and practical, and to work in small, multi-disciplinary teams with a view to developing proposals together for European policy initiatives.

Here, **Dr Tracey Sowerby**, Director of the Europaeum's Scholars' Programme, reports on the launch of the 2024-25 cohort and the activities undertaken in 2024 within that framework.





# Module 1

## Introductory module

University of Oxford,  
11 to 14 March 2024

From 10 to 14 March 2024, the new cohort of Scholars (for 2024-25) met in St Peter's College, Oxford, for a module that introduced them to core themes of the programme. This module had three main aims: i) to develop the Scholars' understanding of leadership; ii) to expose Scholars to bottom-up approaches to solving societal problems; and iii) to foster community and networking among the group.

The module content therefore included workshops with the Oxford Character Project on character and leadership; with Prof. Max Kiener on ethics and AI; with Roman Krzarnic on leading for the public good; and with the Europaeum team on institutional ethics. They had a 'meet the practitioners' session with individuals who until recently held senior roles at the International Monetary Fund and European Commission. Experts working to tackle homelessness, support refugees, tackle gang violence, and monitor the impact of Brexit shared their insights.



The Scholars had a thought-provoking session on key challenges facing Europe. Throughout they were given plenty of time to discuss the issues raised with their peers in small groups. They also had break out discussions on the importance of diversity and multi-disciplinarity when tackling policy issues. To break the ice they first engaged in a short game about leadership and ethics.

Feedback on the module was extremely positive – of those Scholars who completed the anonymous survey 100% rated the module positively and over 90% rated it excellent or very good. 95% of respondents felt that their thoughts on leadership had developed and 100% agreed that their understanding of grassroots policy needs and contexts had increased.

## Module 2

### EU institutions and policy-making

**Brussels, 24 to 27 June 2024**

The second module in Brussels from 24 to 27 June exposed Scholars to the Brussels bubble. Its core aims were to i) deepen Scholars' understanding of the European institutions; ii) deepen their understanding of the policy making process; iii) broaden and deepen their understanding of key policy areas; and iv) to identify the broad areas in which their policy projects would lie.

On the first two days, the Scholars visited several institutions and heard from policy experts on a range of topics. The Foundation for European Progressive Studies kindly hosted us; their President Maria João Rodrigues shared her thoughts on the state of the union, and we heard from several leading members of her team about areas such as rule of law and the Green Deal. We were fortunate to be hosted by Dr Joanna Apap at the European Parliamentary Research Service (EPRS), where the Scholars learned about the role of EPRS in the policy eco-system, the fall-out from the recent EU elections, EU electoral reform, and the immigration pact.



At the European Commission we learned about the white paper on connectivity, EU democratic capacity building outside the EU, and EU enlargement with respect to Ukraine. In separate sessions we heard from experts from the Institute for European Environmental Policy and the EU Disinfo Lab.

The remainder of the module was then focussed on group project discussions. All Scholars had been asked to produce a short policy project proposal which was used to match them into four groups, who then discussed the proposals and found an area that they were all happy to pursue for the next 18 months.

Feedback on the module was very positive. 100% of respondents rated it very good or excellent and over 90% felt that their understanding of the Brussels bubble and policy making had deepened.

## Module 3

# Democracy in Europe

**Central European University,  
Budapest Campus,  
26 to 29 August 2024**

Our third module took us to Budapest from 24 to 28 August, where the Scholars considered the state of democracy in Europe. The module had four main aims: i) to deepen the Scholars' understanding of the challenges facing democracy in Europe; ii) deepening the Scholars' understanding of the means of improving democratic resilience and capacity building; iii) to give them practical training in policy and analysis; iv) to see them make good progress on their policy projects.

The CEU's Democracy Institute was the perfect venue for the Europaeum Scholars to explore the theme of 'Democracy in Europe'. Experts from the Institute shared their views on topics such as polarisation, rule of law, and tackling autocracy. They were joined by external experts from civil society organizations such as the Citizens' Foundation, Democratic Society, Demnet, the European Partnership for Democracy, and the Hungarian Helsinki Committee.



Panels discussions addressed digital democracy, modes of citizen participation, democracy and the green transition, and democratic capacity building. Being in Budapest offered poignancy to our discussions of democratic polarisation and backsliding, and the contributions from locally-based speakers in particular brought home to the Scholars how different models of democratic engagement can be deployed in 'illiberal democracies' at the same time as highlighting the considerable challenges that fully-functioning democratic processes face in such countries.



Together the sessions gave the Scholars a nuanced understanding of the type and scale of the problems democracy in Europe faces, as well as many of the approaches that can help to make it more resilient in the future.

The Scholars spent two days engaged in activities related to their group work. A training session with Marko Prelec from Crisis Group offered insights into the policy cycle and covered several policy analysis techniques. The Scholars then had one and a half days to work on their group projects. All groups made good progress, narrowing down their topic and identifying the main remaining desk research that they needed to complete.

All Scholars who completed the anonymous survey rated the module positively, with over 90% rating it very good or excellent. Over 90% felt that it had significantly developed their understanding of democracy in Europe. All areas of group work were rated very good or excellent on average.



## Module 4

### Project work and professional training

Jagiellonian University, Kraków,  
9 to 12 December 2024

The Scholars ended the year with a module in Kraków from 9 to 12 December that focussed primarily on skills training and group project work. The main aims of this project were to provide the Scholars with training that will enhance their professional skills and contribute to their policy projects and to see them make good progress on their policy projects.

The first and the last day of the module were devoted to training sessions. These all had a hands-on aspect to them. One encouraged the Scholars to gender mainstream when developing policy and introduced them to techniques and resources that will help them to do so. They then had some time to apply this to their group projects. Another very discursive session focussed on anti-racism in policy making, encouraging the Scholars to reflect on their own practice and to mainstream issues relation to equity and equality in policy discussions.



Two workshops then focussed on practical skills. One mixed practical tips and practice sessions on communicating clearly, covering a range of aspects of public speaking and in particular focussed on how to make complex topics accessible. The Scholars had plenty of chances to practice. Their final workshop with professionals from the Centre for Political and Diplomatic Studies introduced the Scholars to the key principles of writing a professional and influential policy brief, and gave them an opportunity to practise writing such a brief.





For two days the Scholars made good progress on their group projects, further refining their research questions, sharing ideas, and considering potential solutions. One group met representatives from a Kraków-based project and interviewed them for their project. The Scholars also heard from Anthony Teasdale (Europeaum) on the outcome of the June 2024 European Parliament elections and the outlook for the new European Commission.

We believe it is important for the Scholars to have opportunities to learn more about one another and our alumni, so with this in mind we continued two activities introduced in earlier modules. They had the opportunity to meet alumni of the Programme over lunch (in Brussels, many local alumni joined us for dinner) and several Scholars gave short presentations of their personal research (a session we introduced in Budapest).

All survey respondents rated this module as very good or excellent and all rated the training sessions and all aspects of the group project work very positively.



## Participant feedback

In December 2024 the Scholars were asked to complete a short survey about their first year on the programme. 100% said that they felt that their understanding of the core areas covered by the programme had improved. 90% said that they felt that their understanding of ethical leadership had developed and all but one felt that their knowledge of policy-making had increased.

A sample of comments received from Scholars in 2024 included the following:

*‘The programme has challenged me in many ways, reshaping how I view networking, collaborating with colleagues, building lasting friendships and professional relationships, and approaching ethical leadership. It has also influenced the way I envision my future career. Through this experience, I have gained valuable skills that I am confident will serve as a foundation for my professional identity’.*

*‘It is a great challenge to move out of the academic research zone and work on a policy proposal, which requires different types of thinking and communication skills. This has been a really good learning experience and I'm excited for what the next modules will bring’.*

*‘On a personal level I have gained incredible friendships with amazing people, but also some confidence in meeting new people and trying things that may be out of my comfort zone. On a professional level: looking at issues from many sides and not simply the most obvious one or the one most familiar to me. My knowledge on all the topics we have covered so far has deepened, like democracy and instruments how to strengthen it or policy making more broadly. More concretely: I really liked the public speaking session which has taught me a lot. On a European level: I love that such a project is possible and to gain so much from so many different people from all over one continent’.*




*'I have learned a lot about what the characteristics of good leadership - openness, confidence, listening, encouraging others, honesty - actually mean. I've learned this through the group work, but I've learned it most through the conversations I've had with people in more casual moments'.*

*'I think I became much more knowledgeable about the goings-on in Europe, having had the privilege of hearing it from high-level speakers themselves rather than books/news/commentators/etc. I feel more confident in my ability to start or join interdisciplinary projects after these positive experiences with the peers of the Europaeum, as well as the classes of the experts. I have a much better idea of what to look out for to make sure my projects are not (unintentionally) exclusionary and what is needed to steer a project in the right direction. I also think my projects will be more effective in the future, having learned a lot about how to present to/think like a policy-maker rather than just an academic'.*





A man and a woman are shown in profile, facing each other and engaged in a conversation. The man, on the left, has short blonde hair and is wearing a dark suit jacket over a light-colored shirt. The woman, on the right, has long blonde hair and is wearing a light-colored blouse. She is gesturing with both hands as she speaks. They are standing in front of a large window with multiple panes, through which bright light is streaming, creating a soft, natural atmosphere. The background is slightly blurred, focusing attention on the two individuals.

*'I feel increasingly comfortable working with individuals from different disciplines, my project management skills are improving rapidly, and I have gained exposure to a wide range of public policy areas, some of which are highly relevant to my prospective career'.*

*'I believe the most formative experience for me has been my personal growth as a result of participating in the programme. Looking back, I don't think I fully appreciated the scale of the programme, the significance of networking, or how the various activities and components would contribute to my development in such diverse ways. It's not one specific event or moment that stands out, but rather the cumulative effect of everything I've experienced. When I reflect on how much I have grown - both personally and professionally - I realise that this growth is undoubtedly the most impactful and meaningful part of the programme for me so far'.*



# Overview of talks, workshops, institutional visits and group projects

## Talks, panels and group discussions

- 'Europe: The Top Issues', with Ivan Krastev (Centre for Liberal Strategies) and Dr Hartmut Mayer (Europaeum / University of Oxford);
- 'The New European Parliament and European Commission: Who Won the 2024 Brussels Power-Play and What Next for Europe?' with Anthony Teasdale (Europaeum);
- 'What is a European Political Foundation and the State of the European Union: An Introduction', by Prof. Maria João Rodrigues (President, FEPS);
- 'EPRS in the EU policy system', with Dr Joanna Apap (EPRS);
- 'The European Elections and Electoral Law', with Silvia Kotanidis and Kamil Baranik (EPRS);
- 'The Future of Democracy and Fight for the Rule of Law in the EU', with Dr Ania Skrzypek (FEPS);
- 'Rule of Law in East-Central Europe', with Ms Márta Pardavi (Hungarian Helsinki Committee) and Prof. Renata Uitz (Royal Holloway);
- 'Responding to Autocracy', with Zsuzsanna Szelényi (CEU) and Prof. András Bozóki (CEU);
- 'Democracy Promotion and Capacity Building in Europe', with Roy Virah-Sawmy (European Partnership for Democracy);
- 'EU Support for Democratic Governance Globally', with Thomas Millar (European Commission);
- 'Political Polarization in Europe', with Prof. Andreas Schedler (CEU) and Sofija Todorović (Youth Initiative for Human Rights);
- 'Approaches to Citizen Engagement', with Dr Andrey Demidov (Bertlesmann Stiftung) and Susanna Tommila (City of Espoo);

## Talks, panels and group discussions (cont'd)

- 'Digital Democracy', with Robert Bjarnason (Citizens Foundation) and Dr Graham Wetherall-Grujić (Digital Technologies);
- 'Democracy and Climate Change', with Saha Balaganesh (Democratic Society) and Evá Bördös (Demnet);
- 'The Future of the European Green Deal', with Dr David Rinaldi (FEPS);
- Biodiversity policy in the EU', with Evelyn Underwood (Institute for European Environmental Policy);
- 'Tackling Disinformation in Europe', with Joe McNamee (EU DisinfoLab);
- 'The EU White Paper on Connectivity', with Arantzazou Golderos (European Commission);
- 'The Impact of Brexit', with Sophie Stowers (UK in a Changing Europe);
- 'Tackling Homelessness in Oxford', with Paul Roberts (Aspire Oxford);
- 'Client-Centred Support for Refugees', with Sushila Dhall (Refugee Resource);
- 'Working with Gang-Affected Women', with Abi Billinghamurst (Abianda);
- 'Reflections on Leadership', with Jonathan Scheele (ex-EU) and Adrienne Cheasty (ex IMF).
- Group discussion of Brexit and Europe today;
- Group discussion of multi- and interdisciplinary collaborations;
- Group discussion of policy from the ground up; and
- Group discussion and interactive exercise on diversity in policy-making.



## Professional and skills training

- 'Policy Analysis Techniques and the Policy Cycle', led by Prof. Marko Prelec (Crisis Group);
- 'Policy Writing', led by Dr Valerie Caton and Andrew Heyn (Centre for Political and Diplomatic Studies);
- 'Public Speaking: An Introduction', led by Dr Andrew Graham (Europaeum);
- 'Public Speaking and Communication Skills', led by Simon Hall (University of Cambridge);
- 'Gender Mainstreaming in Policy-Making', led by Dr Tracey Sowerby (Europaeum); and
- 'Racism in Policy Making', led by Julie Cheung (consultant).



## Institutional visits

- Visit to the European Parliament, Brussels, hosted by the European Parliamentary Research Service (EPRS). Welcome by Dr Joanna Apap and guided tour of EP building by Richard Freedman, with individual talks as listed above.
- Visit to the European Commission, Brussels: hosted by Liesbeth de Buysser, with individual talks as listed above.
- Visit to the Foundation of European Progressive Studies (FEPS), Brussels, hosted by its President Maria João Rodrigues. Tour by Johan Robberecht. Overview of publications by Ainara Bascañana López. Individual talks as listed above.



## Workshops and exercises on ethics and leadership

- Workshop on 'Character and Leadership', with the Oxford Character Project, led by Dr Edward Brooks (University of Oxford) and Melissa Jones-Briggs (Stanford University);
- Workshop on 'Ethics in Institutional Funding', led by the Europaeum team;
- Workshop on 'Ethics and Technology: AI and the Future of Work', led by Prof. Maximilian Kiener (Hamburg University of Technology);
- Workshop on 'How to be a Good Ancestor', led by Dr Roman Kzarnic (public philosopher); and
- Group discussion exercise on Political Corruption and its regulation.

## Group project work

The Europaeum Scholars have worked in groups of 7-8 on policy projects of their own design across 2024. A total of six days during modules were devoted to the group work and Scholars also undertook a small amount of individual research between modules in support of the projects.

All Scholars were asked to produce a policy project proposal in advance of the June 2024 module in Brussels. On the basis of these proposals, the Scholars were organised into four groups. Each group has a mix of individuals from different member universities and different disciplinary backgrounds. In Brussels they identified the main common area that they were interested in pursuing. In Budapest and then in Kraków, the Scholars narrowed down their topic and key research questions. All groups now have a clearly defined project area and a plan for their research in the first half of 2025.

The projects consider the following topics:

- Tackling online disinformation in Europe;
- Decriminalising minor offences, with a focus on sex work;
- Improving migration reception centres in Europe;
- Promoting urban farming.





## What do our Scholars do next?

Three cohorts of Scholars have now completed the programme since 2017, meaning that we now have about 100 Scholar alumni. The vast majority have already obtained their doctorates, with around a dozen still to defend them in 2025.

Given the wide diversity and doctoral research interests and other experiences of our Scholars, it is no surprise that they have taken up a variety of positions since receiving their PhDs, including working in the EU institutions, the cultural sector, environmental consultancy and business. Several combine positions in one sector with work in another field.

Three alumni have so far become politicians - one is a minister, another a party leader, and the third a Member of the European Parliament.

Approximately 40 per cent have taken up academic positions at leading universities. In the majority of cases, the former Scholars' research is policy-related or has direct applications in other sectors - for example, for healthcare funding, human rights and sustainable democracy - or they are combining an academic position with consultancy - for example in ethics and technology, and international relations.

Around 20 per cent of our Scholar alumni now hold positions that involve policy work at their core, mostly in policy institutes, think tanks or consultancy firms, whilst a further 10 per cent work for EU or national governmental institutions, or as advisers to politicians. A smaller number are working for law firms or the judiciary, including one as a local judge. Many of our alumni remain engaged with the Programme, either as instructors, Teaching Fellows, or mentors to current Scholars.

# Europaeum Core Programme in 2024

The Europaeum's Core Programme provides in-person opportunities for postgraduate students from the member universities to explore a wide range of issues at the intersection of scholarship and policy-making. Around eight to ten Core Programme events are organised each year, rotating among member universities. These include spring, summer and winter schools, as well as an annual Brussels policy seminar each autumn, which is designed to help students explore the EU political system in depth.

Here, **Dr Miles Pattenden**, Director of the Europaeum's Core Programme, reports on the eight events held in 2024 in the framework of that programme, encompassing 135 students.







# Lisbon Winter Workshop

## Media and ambivalence

**Catholic University of Portugal,  
12 to 15 January**



The fourth Lisbon Winter School for the Study of Communication, hosted by the Catholic University of Portugal (UCP) on 12-15 January 2024, was organised in cooperation with the Europaeum, the Annenberg School for Communication at the University of Pennsylvania, the Chinese University of Hong Kong, and the University of Helsinki. It investigated the relationship between media and ambivalence, asking how the media environment accommodates mixed or conflicting feelings about topics of interest.

The Rector and President of UCP, Isabel Capelo Gil, opened the school, alongside Nelson Costa Ribeiro, Dean of UCP's Faculty of Human Sciences, and Alexandra Lopes, Director of its Research Centre for Communication and Culture. Guobin Yang of the Annenberg School for Communication (University of Pennsylvania) and Dimitria Gatzia (University of Akron) then gave powerful keynotes on, respectively, 'Feeling for the World' and 'Unravelling the logic of racism in the mind's maze'.

Students from different universities presented their own work on media ambivalence in various contexts and from multiple disciplinary perspectives. They benefited from further keynote lectures, including those by Shani Orgad (London School of Economics) on the 'waste' of contemporary media culture, Francis Lee (Chinese University of Hong Kong) on 'Youth and Digital Media', and Larry Gross (Annenberg School for Communication and Journalism at the University of Southern California) on the media and the fight for gay rights in the twentieth century.

The Europaeum's eight student participants (from four member universities) delivered papers at a special session on the final morning. Topics covered included culturally mediated ambivalence to climate change among Georgian farmers, the attitudes of Amazonian communities to media engagement, ambivalence in European AI policy, and ambivalence towards TikTok. The Europaeum's invited speaker, Juliane Prade-Weiss (Munich), gave a lecture on the ambivalence of 'participation' in different literary and media sources.



# Europaeum Winter School

## Survivance and survival

University of Tartu,  
29 January to 2 February

The 2024 Europaeum Winter School was co-organised with the University of Tartu and explored the twin themes of 'Survivance and Survival': how minority languages, cultures, and species both survive and resist domination (survivance = survival plus resistance).

The first day engaged the politics of heritage and memory. Dr Łucja Piekarska-Duraj (Jagiellonian), one of the Europaeum's sponsored speakers, gave a keynote address on whether populist policies of memory are best interpreted through a postcolonial lens. Professor Magdalena Zolkos of University of Jyväskylä followed this up with a second lecture on 'returns, relational memory, and "rematriation"'.

Day Two saw another Europaeum-sponsored speaker, Professor Julia Sallabank (SOAS), address the problem of how to 'decolonise language revitalisation'. Day Three engaged the students in a series of parallel workshops tailored to their specific interests (for example, sustainable design practice, remedying racial injustice and surviving in academic life).



On Day Four, the final Europaeum-sponsored speaker, Professor Sonja Dümpelmann (LMU Munich), moved the discussion on to questions of space and resistance in the public sphere. Finally, Day Five saw further discussions, including a keynote lecture by Annie McClanahan (UC Irvine), on surviving in the 'gig economy' and 'survivance' at work.

Students participated in seminar discussions with the invited speakers in between the keynotes, and also had the opportunity to present their own work as it related to the School's overall topic in a series of additional panel sessions. Europaeum-sponsored speakers, including Professor Julia Sallabank and Dr Marton Rovid (CEU) also took part in a series of roundtable discussions, including about protecting minority languages and about memory politics and museums.

20 Europaeum students participated in the Tartu Winter School from nine member universities.

# Europaeum Spring School

## Making sense of turbulent times

**University of Oxford,  
17 to 20 April**

**including an Alumni Day on 20 April**

This year's Spring School, 'Making Sense of Turbulent Times', took place from 17 to 19 April with a special Alumni Day on 20 April. The first day saw two keynote addresses, from Professor Raili Marling (University of Tartu) and Dr Nick Dickinson (Balliol College, Oxford). The second day moved to a mixture of student presentations and further keynotes. Students from across the network presented their work on turbulence in politics and political history, in climate and energy policy, and in social media and cyber-security policy.

Professor Carl Heneghan (Kellogg College, Oxford) explained his role as a public scientist during the Covid-19 pandemic and his advocacy for an 'evidence-based' approach to decision-making in public health policy, whilst Professor Alex Vasuvedan (Christ Church, Oxford) talked about the constant turbulence and upheaval in housing policy and availability in late twentieth-century cities.

On the third day, the students heard from Professor David Priestland (St Edmund Hall, Oxford), who analysed the historical and political parallels between the 1930s and the 2020s, and from a trio of presenters in a panel on migration history.

At the end of each day, students also divided into small groups to discuss what they had heard in the lectures and presentations. They were encouraged to think about how the concepts at the heart of the Spring School programme were used and applied to the discipline specific case studies and how well those case studies help us complicate and nuance the general concept.



Finally, on Saturday 20 April, the students and returning Europaeum alumni listened to a keynote from alumnus (2006) Dr Jan Machielsen (Cardiff University) on 'witch hunts, past and present', and to a further panel debate in which three alumni (Hannah Buchinger, Buddy Janssen and Kaarina Kalle) discussed the value of their experiences with the Europaeum for their subsequent careers.



After lunch, the delegates heard from some of the final cohort of MA in History and Civilisation students, as well as from Professor Robert Evans (Oriel College, Oxford) and Professor Martin Conway (Balliol College, Oxford), who reminisced about the benefits of European collaboration and the pleasure of supervising programme theses over many years.



41 students attended the Spring School from 14 member universities.



## Estoril Political Forum

### Evaluating the future of democracy's third wave

**Catholic University of Portugal,  
3 to 5 June**

This year's Estoril Political Forum took place from 3 to 5 June with an overarching theme of commemorating the 50th anniversary of Portugal's Carnation Revolution and evaluating the future of democracy's 'third wave'.

The Europaeum debate, on the second day, asked if 'The future of Democracy depends on the capacity of Europe and the USA to build a coalition with the Global South'.

Three students from Leiden, CEU, and the Complutense defended the proposition while three from the Jagiellonian opposed it. Two UCP professors, José Miguel Sardica and Miguel Morado, then provided expert commentary on the students' arguments.

Before the debate began the audience voted for and against the motion. After the conclusion of the audience participation, they voted again. The second vote saw a small but significant move in favour of the motion from 22/15 to 40/23 votes. The motion was therefore carried.







# Europaeum Medieval-Modern Forum

## Flourishing, then and now

**Helsinki University,  
24 to 26 June**

The Europaeum's special Medieval-Modern Forum on 'Flourishing: Then and Now' took place in Helsinki University from 24 to 26 June. The forum explored how flourishing is a fundamental goal of human existence and yet its precise characteristics are intangible. Moreover, how it relates to emotions such as happiness and states such as wellbeing are critical to enquiries into the 'good life'.

Professor Ritva Pálmen of Helsinki University launched the event with a lecture on 'happiness' as a cognitive construct and Dr Michael Barbezat (the Australian Catholic University) explained the range of understandings of the term amongst medieval Christian theologians. Dr Ahab Bdawai (Leiden University) gave a third lecture explaining Islamic perspectives on this theme in the Middle Ages and the present.

Ten students presented papers at the event with their presentations were grouped loosely into three categories: philosophical enquiries, historical and sociological engagements with particular communities seeking to flourish, and critical analyses of literary texts.

The student papers all addressed the medieval-modern dialogue in some way – either through discussion of a medieval text or context or a reflection on contemporary reception of long-standing traditions.

Two further academics gave lectures on the second and third days of the event. Dr Timo Miettinen (University of Helsinki) presented his personal perspective on how to flourish as a public intellectual in Finnish and European life. Dr Fabian Kratz (LMU Munich) explained how sociologists such as he attempt to measure happiness in the world around us and how they adjust and adapt for bias, error, and other quantitative concerns.

On the second day, the students also took advantage of Finland's long summer days and excellent June weather to visit Seurasaaren Island where a heritage museum showcases buildings associated with traditional Finnish life.

13 Students from eight member universities participated in the event.



# Europaeum Summer School

## Marginalised histories: cultural heritage and archives

**University of St Andrews,  
27 to 30 August**

The Europaeum's Summer School on 'Marginalised Histories - Cultural Heritage and Archives' took place at the University of St Andrews from 27 to 30 September. Cultural heritage institutions, in Europe and beyond, increasingly look to the objects in their collections as resources for establishing inclusion and diversity. Historians likewise now try to expand their understandings of diverse cultural experiences by addressing the absence and marginalisation of particular communities in those histories. The Summer School explored state-of-the-art techniques used to achieve these aims, and how they might be applied to student projects, across a range of media including artefacts, texts and film.

Speakers at the Summer School included Dr Gönül Bozoğlu (St Andrews, Museum and Heritage Studies), Professor Glyn Davis (St Andrews, Film Studies), Bruno Brulon Soares (St Andrews, Museum and Heritage Studies), Dr Michael Nebeling Petersen (Gender Studies, Copenhagen), Professor Gracia Trujillo Barbadillo (Gender Studies, Complutense), Professor Tom Rice (Film Studies, St Andrews),



Dr Paul Flaig (Film Studies, St Andrews), Dr Dora Osbourne (Film Studies, St Andrews), Tobias de Fønns Wung-Sung (History, Copenhagen), Professor Andrea Pető (Gender Studies, Central European University), Tiffany Boyle (Curator, Dundee Contemporary Arts), Dr Nicole Meehan (Art History, St Andrews), Dr Stephanie O'Rourke (Art History, St Andrews), Dr Tyler Parks (Film Studies, St Andrews), and Dr Anindya Raychaudri (Film Studies, St Andrews).

Dr Lucy Fife Donaldson (Film Studies, St Andrews) served as the local host and organiser.

The students were welcomed at the start of the event by Professor Catherine O'Leary (Assistant Vice-Principal and Dean of Arts and Divinity) and at its conclusion by Professor Dame Sally Mapstone (Vice-Chancellor).

22 students from 13 member universities participated in the event.

# Europaeum Brussels Policy Seminar

## The impact of elections, 2024

25 to 27 September,

including an Alumni panel discussion and reception on 26 September

This year's Brussels Policy Seminar (25–27 September) focused on the recent elections in Europe and beyond, as well as their impact on the European Institutions.

The first day saw students attend sessions in the European Parliament where Dr Franck Debié, Dr Joanna Apap and a team from the European Parliamentary Research Service (EPRS) explained the work they do as researchers and some current issues in the specific areas of immigration pacts and electoral law.

During the afternoon, Philipp Schulmeister, Director for Campaigns (DG Communication in the EP secretariat), offered his analysis of the results of this year's European parliamentary elections and the students received a tour of the building from Richard Freedman (EPRS). Anthony Beumer, Secretary General of the Socialists and Democrats' Group in the European Parliament, gave a political perspective whilst four expert speakers -



Heather Grabbe (Senior Fellow, Bruegel), Alice Hancock (*Financial Times*), Jacob Funk Kirkegaard (Senior Fellow, Bruegel) and Elena Lazarou (EPRS) - discussed the likely policy priorities of the second von der Leyen Commission.

In the evening, the participating students, about a dozen alumni, and other friends of the Europaeum attended a special panel debate at the Fondation universitaire featuring Jim Cloos (TEPSA; ex-Council secretariat), Sophie Pornschlegel (Europe Jacques Delors) and Eddy Wax (Politico) about how to safeguard Europe's democratic future. The session was chaired by Anthony Teasdale (Europaeum).





The second day saw students visit the European Commission, where they were briefed about EU enlargement policy, policy towards human rights and democratic governance, and foreign and security policy. In the afternoon, Karel Lannoo, chief executive of the Centre for European Policy Studies (CEPS), welcomed the students to that organisation, where they received a series of talks, so that they could learn in detail about the work of think tanks in the EU system.

The third day took place at the Mundo B meeting rooms and involved a panel with Dr Roland Freudenstein (Founder and CEO of the Brussels Freedom Hub and Brussels Office Director of Free Russia Foundation), Dr Ania Skrzypek (Director for Research and Training at the Foundation for European Progressive Studies) and Lea Auffarth (Head of Operations, Global Media Registry) about promoting democracy at home and abroad. Then Dr Richard Corbett, who was Vice Chair of UK European Movement, Member of European Parliament (1996-2009 and 2014-20) and Klaus Welle, a former Secretary General of the European Parliament (2009-2022); and a former Secretary General of the EPP Party and EPP Group, debated the political narrative of the recent elections. Finally, the students themselves discussed what they had learned over the visit.

20 students from eight member universities participated in this event.

# Europaeum Classics Colloquium

## Critical thinking in the classics

Freie Universität, Berlin,  
16 to 18 December

This year's Classics Colloquium took place at the Freie Universität, Berlin from 16 to 18 December. The theme was 'Critical Thinking in the Classics'. Prof. Miriam Valdes Guia (Complutense University of Madrid) opened proceedings with a lecture on the Attic *demos* in the sixth century and the rationalities of clientelism, political awareness, and agency in Athenian society. Several students then presented papers based on their own masters theses and doctoral research. These included discussions of emotions in Boethius' Consolation of Philosophy, the reconstruction of late Antique theatre from Christian sources, intersectionality in Euripidean tragedy, 'info-wars' in late Republican Rome and the cult of the dead amongst the Donatists of North Africa.



The Colloquium included a number of other keynotes from distinguished academics from around the Europaeum network. Prof. Emma Greensmith (St John's College, Oxford) discussed the tradition of the Homeric scholia in late Antiquity. Dr Alexia Petsalis-Diomidis (St Andrews) presented on critical thinking and the reception of marvels in Greek texts. Dr Kate Cook (St Andrews/KCL) explained how we might think about the Ancient World using modern video games.

After the formal proceedings, the students visited the Altes Museum in central Berlin where they received a guided tour of the current exhibition on Women in Ancient Myth. A scheduled discussion with Prof. Victoria Moul (UCL) on being a Classicist beyond the academy was cancelled owing to illness. However, the Core Director gave a lecture on seventeenth-century neo-Latin puzzle literature in its place.

22 students from nine member universities took part in this event (two online).



## Participant feedback

Student satisfaction surveys were conducted after all 2024 events. Student were asked about the quality of the lectures and talks, accommodation, hospitality, and excursions. Responses were generally in the range of 4 to 5 out of 5, which is in line with previous scores from 2023 and 2022.

The following is a sample of comments received from participating students:

*‘The 2024 Winter School was a deeply impressive event. I got to hear from world-renowned researchers in the stunning city of Lisbon. The organisation was impeccable and I left with many deep connections and new ideas for my future. Thank you so much for the opportunity to participate’.*

*‘It has been a pleasure to engage in very interesting conversations and debates with other peers from different European universities on subjects I am passionate about. Tartu has been a very welcoming city that perfectly embraced the European Capital of Culture spirit. I encourage everyone to sign up for Europaeum events’.*

*‘I must say I was completely blown away. The accommodation and staff were fantastic, the lectures interesting and well-spaced, not to feel overwhelming. It was also great to talk with leading scholars about their current research [and] meeting other students from across Europe and discuss our interests and future research. Truly a unique experience that reinvigorated my love for research’.*


*‘The 2024 Summer School afforded me the opportunity to engage in three days of interdisciplinary exchange with scholars from various European universities on a subject that unified us [and] afforded me the chance to present my research ... . It was an invaluable opportunity to gain familiarity with the Anglo-Saxon academic world’.*

*'I was impressed by the knowledgeable speakers, the range of topics covered and the information density of the seminars, and thoroughly enjoyed it. The emphasis on discussion and generous space for asking questions truly helped me understand the more complicated topics discussed. It speaks for itself that I filled nearly my entire notebook with ideas and notes for my thesis'.*



*'Getting to know the Freie Universität Berlin was incredibly positive. I consider that this type of academic contact really important to create connections between research and, perhaps in the future, to be able to work with colleagues. I thank the Europaeum for bringing together such interesting and intelligent people from European academia'.*



A close-up, profile view of a young woman with long, dark, wavy hair. She is smiling and looking down at a document she is holding with both hands. The document has the word 'EUROPAE' printed at the top in a blue, serif font. Below the title, there is a table with several columns and rows of text, which appears to be a list or a schedule. The woman is wearing a light-colored, textured sweater. The background is blurred, showing a red surface, possibly a tablecloth or a wall.

*'The doctoral thesis years can be characterised by a sense of isolation and complexity. These few days spent in St Andrews, in a magnificent setting, provided an invaluable opportunity to gain a fresh perspective while exploring new research projects and methodologies'.*



# Membership, governance, finance, and administration

## Member universities

Throughout 2024, the Europaeum had 17 member universities, located in 15 countries, listed at the beginning of this annual report. In alphabetical order by city, these were: Pompeu Fabra University (Barcelona), Freie Universität Berlin, University of Bologna, University of Copenhagen, Graduate Institute of International and Development Studies (Geneva), University of Helsinki, Jagiellonian University (Kraków), KU Leuven, Leiden University, Catholic University of Portugal (Lisbon), University of Luxembourg, Complutense University of Madrid, Ludwig-Maximilians Universität (LMU) Munich, University of Oxford, Charles University (Prague), University of St Andrews, University of Tartu and the Central European University in Vienna and Budapest. In addition, KU Leuven was a member of the network for the first nine months of 2024.



## Governance

The Europaeum has three governing bodies: the Trustees, the Academic Council and the Executive Committee.

### Trustees

The Trustees of the Europaeum comprise a mixture of academics and practitioners, with at least two of the member universities represented at Rector level among the Trustees. They constitute the board of the Europaeum - both in its status as a UK charity and as a not-for-profit company limited by guarantee - and they usually meet two to three times a year, both in person and online.

The eleven Trustees of the Europaeum in 2024 were as follows:

- **Andrienne d'Arenberg**, board member and trustee;
- **Professor José Manuel Barroso**, former President of the European Commission and former Prime Minister of Portugal;
- **Professor Isabel Gil**, Rector of the Catholic University of Portugal;
- **Dr Andrew Graham**, former Master of Balliol College, University of Oxford;
- **(Baroness) Margaret Jay**, former Leader of the UK House of Lords;
- **Pascal Lamy**, former European Commissioner and Director General of the WTO;
- **Laura Nordström**, former Europaeum Scholar and post-doctoral researcher, University of Helsinki;
- **(Lord) Chris Patten**, Chancellor of the University of Oxford; former European Commissioner;
- **Professor Dame Sally Mapstone**, Vice-Chancellor of St Andrews University; and
- **Professor Marie-Laure Salles**, Director of the Geneva Graduate Institute.

During this period, Lord Patten acted as Chair of the Trustees until November 2024, succeeded by Dr Andrew Graham in December 2024. The Trustees met three times in 2024 - on 15 March in Oxford, on 5 June in London, and on 18 November in London, with video-links in each case for those unable to attend in person.

## Academic Council

The Academic Council represents the member universities of the Europaeum. Each university has two representatives, usually the Rector ex-officio and another leading academic or administrator from the institution concerned. The Academic Council discusses the programme of activities and academic needs of Europaeum, usually meeting twice a year.

The members of the Academic Council in 2024 are listed in Annex 2 to this annual report.

The Academic Council met twice in 2024 - at St Andrews University on 13 May and at the Central European University (CEU) in Vienna on 25 October. The acting Chair of the Academic Council is Professor Wim van den Doel (Leiden University). At the latter meeting, the Academic Council decided that, starting in 2025, it itself would henceforth normally meet in May and November each year, with two meetings held on, or as close as possible to, the respective anniversaries of the Schuman Declaration (9 May 1950) and the Fall of the Berlin Wall (9 November 1989).



## Executive Committee

The Executive Committee is a small advisory group to the Executive Director, which the latter chairs. It comprises representatives of up to six member universities, on a rotating basis, and meets at least quarterly to feed into the planning process and help prepare meetings of the other governing bodies. The six universities represented on the Executive Committee in 2024 were: Bologna, Central European University (CEU), Copenhagen, Luxembourg, Munich (Ludwig-Maximilians Universität) and Tartu. The committee met four times in the course of 2024, on 7 March, 30 April, 10 July and 10 October.



## Legal form

The Europaeum is incorporated both as a charity (number 1105477) and as a non-for-profit company limited by guarantee (number 04639157) under UK law. It is based at St Antony's College in the University of Oxford.



## Finance

Underpinning the Europaeum's success is its subscription model of financing, which generates an automatic core income from the member universities.

The Europaeum supplements this subscription income with support from foundations and other charitable sources, notably for its Scholars' Programme.

During the course of 2024, the Europaeum's income from subscriptions from member universities totalled £347,000. Other income, predominantly from foundations and other charitable sources - notably the Templeton World Charity Foundation (TWCF) - totalled £321,000.

The total income of the organisation was thus £668,000 over the year.

The Europaeum is particularly grateful to TWCF for the generous support which it has given for the last four (two-year) cycles of the Scholars' Programme, including during the current 2024-25 cycle, which will end in autumn 2025.

The Europaeum's expenditure in 2024 - notably on the multiple activities of the Scholars' Programme and Core Programme, and the salary and administrative costs which sustain them - was £618,000.

## Secretariat

The Europaeum has a small central secretariat, based at St Antony's College in the University of Oxford. At the end of 2024, the secretariat comprised an Executive Director and a Chief Administrator (both full-time appointments), two Programme Directors (both 0.6 appointments, drawn from Oxford's pool of teaching staff), and three Administrators (each 0.2 appointments) for (i) programmes and outreach, (ii) alumni relations, and (iii) financial management.

Until June 2024, the Executive Director of the Europaeum was Dr Hartmut Mayer, Fellow in Politics at St Peter's College, Oxford, who left to take a teaching position at SAIS Europe (School of Advanced International Studies at Johns Hopkins University (JHU)) in Bologna.

Dr Mayer was succeeded from July 2024 by Anthony Teasdale, who served as Director General of the European Parliamentary Research Service (EPRS), the in-house research service and think tank of the European Parliament in Brussels, from 2013 to 2022, and who is also a visiting professor at the London School of Economics and Columbia University (SIPA).



The Director for the Scholars' Programme is Dr Tracey Sowerby, who has been a senior fellow at the Central European University, and a senior lecturer and a junior research fellow at Oxford University.

The Director for the Core Programme is Dr Miles Pattenden, who has been a senior research fellow at Australian Catholic University and a fellow and research fellow at Oxford University.

The Chief Administrator of the Europaeum, appointed in July 2024, is Sasha Panagiotidis, who had previously worked in a variety of roles in the administration of Oxford University.



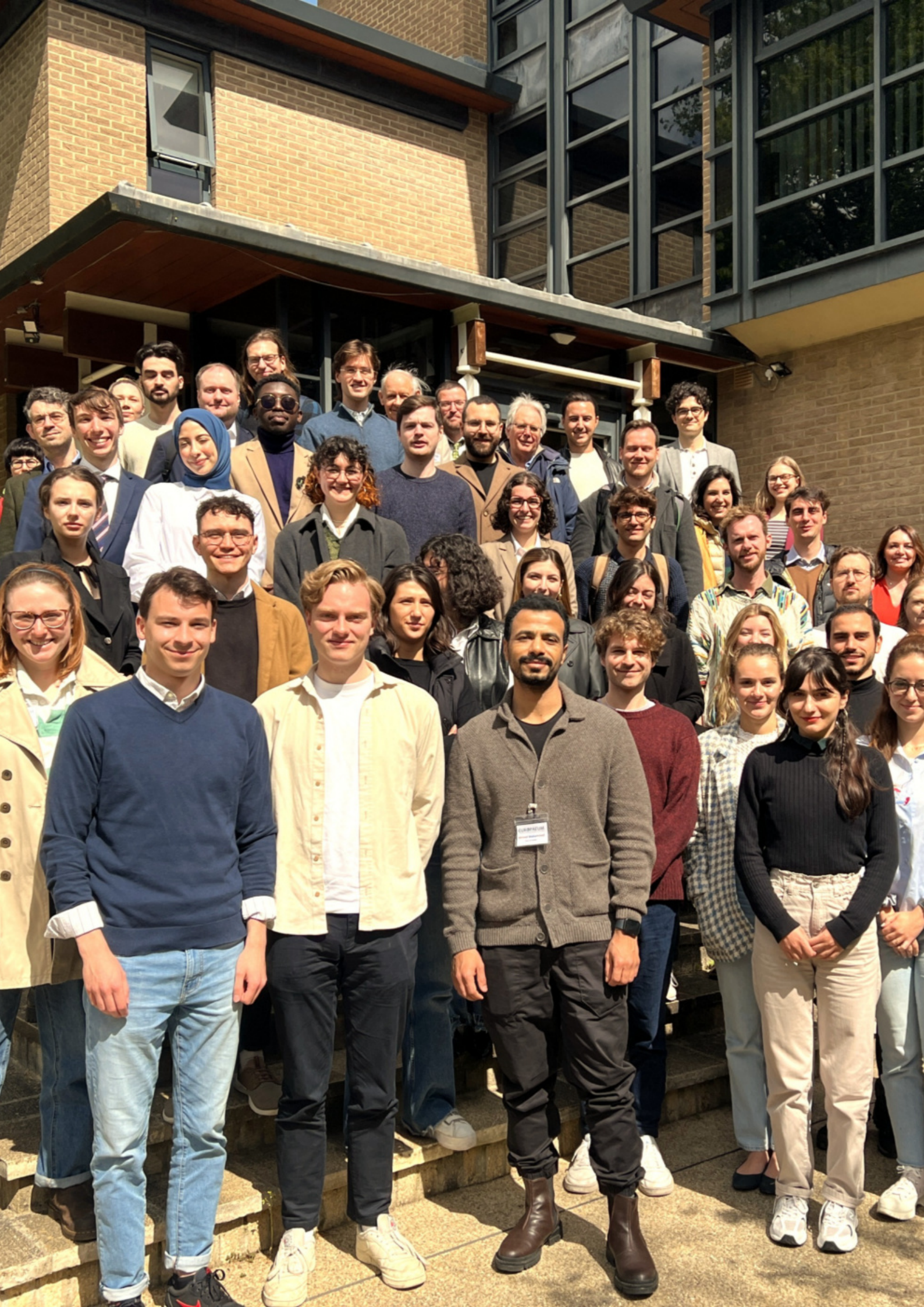


## Website and contact details

Further details of the Europaeum's membership, activities and secretariat can be found on its website at [www.europaeum.org](http://www.europaeum.org). The Executive Director of the Europaeum, Anthony Teasdale, can be contacted at [executive.director@europaeum.org](mailto:executive.director@europaeum.org), and the Chief Administrator, Sasha Panagiotidis, at [administrator@europaeum.org](mailto:administrator@europaeum.org).









# Calendar of Europaeum events in 2024

## Core Programme

UCP Lisbon Winter School	Media and Ambivalence	12-15 January, Lisbon
Europaeum Winter School	Survivance and Survival	29 Jan - 2 Feb, Tartu
Europaeum Spring School	Making Sense of Turbulent Times	17-20 April, Oxford
Europaeum Debate at UCP Estoril Political Forum	Democracy's Third Wave	3-5 June, Estoril
Medieval-Modern Forum	Flourishing, Then and Now	24-26 June, Helsinki
Europaeum Summer School	Marginalised Histories	27-31 August, St Andrews
Brussels Policy Seminar	The Impact of Elections, 2024	25-27 September, Brussels
Classics Colloquium	Critical Thinking in the Classics	16-18 December, Berlin



## Scholars' Programme

Scholars' module 1	Launch of fourth cohort	10-14 March, Oxford
Scholars' module 2	EU institutions and group work	24-27 June, Brussels
Scholars' module 3	Democracy in Europe	26-29 August, Budapest
Scholars' module 4	Skills training and group work	9-12 December, Kraków

## Governing Bodies

Executive Committee	7 March (online)
Trustees	15 March, Oxford
Executive Committee	30 April (online)
Academic Council	13 May, St Andrews
Trustees	5 June, London
Executive Committee	10 July (online)
Executive Committee	10 October (online)
Academic Council	25 October, Vienna
Trustees	18 November, London.

# Members of the Academic Council in 2024

## Acting Chair

Professor Wim van den Doel  
(Leiden)

## Pompeu Fabra, Barcelona

Professor Laia de Nadal Clanchet  
Professor Helena Ramalhinho  
Professor Isabel Valverde Zaragoza

## Freie Universität Berlin

Professor Lora Anne Viola  
Dr Herbert Grieshop

## University of Bologna

Professor Giovanni Molari  
Professor Sonia Lucarelli  
Professor Filippo Andreatta

## University of Copenhagen

Professor Henrik Wegener  
Professor Kirsten Busch Nielsen

## Graduate Institute, Geneva

Professor Marie-Laure Salles  
Professor Andrea Bianchi

## University of Helsinki

Professor Sari Lindblom  
Dr Leena Malkki

## Jagiellonian University, Kraków

Professor Jacek Popiel  
Professor dr hab. Zdzisław Mach

## Leiden University

Professor Annetje Ottow  
Dr Joost Augusteijn

## KU Leuven

Professor Bart Raymaekers  
Professor Dr Luc Sels

## Catholic University of Portugal, Lisbon

Professor Isabel Capelo Gil  
Professor Mónica Dias

## University of Luxembourg

Professor Jens Kreisel  
Professor Dr Anna-Lena Högenauer

## Complutense University of Madrid

Professor Joaquín Goyache Goñi  
Professor Dr Maria del Rosario  
Cristóbal Roncero

## Ludwig-Maximilians-Universität (LMU) Munich

Professor Dr. Bernd Huber  
Professor Dr. Kiran Klaus Patel

### University of Oxford

Professor Irene Tracey  
Professor Roger Goodman  
Professor Alexander Betts

### Charles University, Prague

Professor MUDr. Milena Králíčková  
Professor JUDr. Jan Kuklík

### University of St Andrews

Professor Dame Sally Mapstone  
Professor Brad MacKay

### University of Tartu

Professor Toomas Asser  
Professor Riho Altnurme

### Central European University (CEU)

Professor Shalini Randeria  
Professor Carsten Q. Schneider







# THE EUROPAEUM

A network of leading European universities

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